



FH Bielefeld
University of
Applied Sciences

Course Catalogue

Study On, Ukraine! Welcome Semester

Україно, навчайся!



Last revised: 4 July 2022

Please note: This document is continuously updated, so changes in course details may occur. Make sure to check for new versions regularly.

Foreword

Dear Participants of “Study On, Ukraine,”

Welcome to Bielefeld University of Applied Sciences! We are glad that you are here, in safety.

Many members of the university have put together an interesting and diverse offer especially for you in a short time. We hope that you will use this “Welcome Semester” to pursue your own academic interests, to orient yourself in the German higher education system and to make achievements that your home university can accredit. We would be very pleased if you use this semester intensively and learn as much as possible.

In addition to the academic offers, you will also have the opportunity to use all the consulting services of our university. Do not hesitate to contact our colleagues.

We hope that you will be able to integrate well into our university during this semester and participate actively in campus life at Bielefeld UAS. For the “Study On, Ukraine! Welcome Semester,” we wish you every success and hope that you will have many inspiring encounters and discover many interesting new worlds.

Sincerely,

Prof. Dr. Ingeborg
Schramm-Wölk
President of Bielefeld UAS

Prof. Dr. Ulrich
Schäfermeier
Vice President
International Affairs and
Digitalisation

Judith Peltz
Head of the International
Office

Note on wearing face coverings in the buildings of Bielefeld UAS:

It is compulsory to wear a medical face covering (FFP2/KN95 or surgical mask) in all buildings of Bielefeld University of Applied Sciences. This means that face coverings must also be worn at all times during courses in the lecture halls, seminar rooms, laboratories, etc. Face coverings may be removed for eating and drinking, e.g. in the cafeteria or canteen, as soon as the seat has been taken and provided that the minimum distance of 1.5 metres is maintained.

How to register

Once you have applied successfully (see “Application Info Ukraine” in the download box [here](#)) and paid your semester contribution, you will receive the login details for our university network. With these login details, you will also be able to access [ILIAS](#), our e-learning platform. (Please see the next page for a link to a tutorial video that shows you how ILIAS works.)

After you have logged in to ILIAS, you will be able to book the courses you would like to attend [here](#) starting on 29 April. Please note: You can book a maximum of 4 courses. When a course has reached its maximum number of participants, you will no longer be able to book it. If you would like to obtain the 30 ECTS (“[European Credit Transfer and Accumulation System](#)”), please see the next page for information on which courses you need to attend.

To book a course, click “Actions” in the far right column of the table:

BOOKING OBJECTS			
(1 - 1 of 1)			
Show Filter Columns Rows ▾			
Title	Description	Available	Actions
SOU-01 Data Mining		15/15	Actions ▾

In the drop-down menu that opens, click “Book.” You will be redirected to another page where you will be asked to confirm your booking.

Done!



Useful video tutorials for after your registration

- How to use ILIAS: <https://www.fh-bielefeld.de/medienportal/video/How-to-Use-ILIAS-Tutorial-for-International-Students/1b8c1ddea0c4f281310beebf91c24764>
- How to use Webmail: <https://www.fh-bielefeld.de/medienportal/video/How-to-Use-Webmail-Tutorial-for-International-Students/89d4b4add0071efd2b01de1da82ba8b>
- How to change your initial password: <https://www.fh-bielefeld.de/medienportal/video/How-To-Change-Your-Initial-Password-Tutorial-for-International-Students/38de2b03b3578d2abff9a84425ea131b>
- How to access the campus network: <https://www.fh-bielefeld.de/medienportal/video/How-to-access-the-campus-network-vpn/f661a01d816231050e0b0d15d25e3489>
- Library tour: <https://www.fh-bielefeld.de/medienportal/video/Library-tour-Campus-Bielefeld/1b0714fec9b6eec8e64ee692327e1fed>
- Finding digital literature: <https://www.fh-bielefeld.de/medienportal/video/Finding-digital-literature/f0d03180ff7b99fcd72e64e4ad467c70>
- How to use LSF to register for exams at the Faculty of Business: <https://www.fh-bielefeld.de/medienportal/video/How-To-Use-LSF-to-register-for-Exams-at-the-Business-Faculty/4d7d274cd185a7d3e1ee1b67623f3049>









Obtaining credit points in the SOU programme

If you would like to obtain credit points in our programme, you can do so in two ways:

- 1) Enrol in our German course (SOU-01 or SOU-02) and two further courses (black or blue titles) from the catalogue. If you attend and participate regularly and pass the examination (if applicable), you will receive 30 ECTS at the end of the programme.
- 2) Choose any of the regular courses (black titles) that offer ECTS from the catalogue, attend and participate regularly and pass the examination. Please make sure to talk to the course instructor whether you can obtain credits in their course at the outset!



8 tips for online courses at Bielefeld UAS

 <p>Use a strong internet connection.</p> <p>This ensures that you can easily hear and see the lecturer in video conferences. You can use our campus Wi-Fi (eduroam), for example.</p>	 <p>Use a laptop /desktop PC.</p> <p>Video conferences aren't optimized for mobile phones. If possible, use a laptop or desktop PC instead (you find PCs for students in the library).</p>	 <p>Have your camera on.</p> <p>If possible, have your camera on in Zoom meetings so that communication is easier and more personal.</p>	 <p>Have your real name (latin alphabet) as user name.</p> <p>This helps lecturers to identify you in a video conference. To change your user name, hover over the video of yourself, click on the three dots in the upper right corner and then on "rename".</p>
 <p>Mute yourself unless you want to say something.</p> <p>Open mics cause a lot of noise in video conferences. Click on the microphone icon in your Zoom control bar to mute yourself if you're not speaking and to unmute yourself if you want to speak.</p>	 <p>Raise your (virtual) hand if you want to contribute.</p> <p>If you want to ask a question or give an answer, use the "raise hand" option. You find it in your Zoom control bar in the "reactions" section. Click on the icon again to lower your hand.</p>	 <p>Check e-mails and the ILIAS course room.</p> <p>Your lecturers will send you important information via your university e-mail address and provide study material in the virtual course room on ILIAS. Check both regularly.</p>	 <p>Ask for support</p> <p>In case of questions or problems, ask your lecturer or other students for support.</p>

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Useful terms for studying at Bielefeld UAS

German

Dekan/Dekanin
Dozent/Dozentin
Exmatrikulation
Fachbereich
Fachschaftsrat
Hörsaal
Immatrikulation
Kommilitone/Kommilitonin
Lerngruppe
Magistrale
Matrikelnummer
Mensa
Prüfungsamt
Prüfungsordnung
Rückmeldung
Semesterbeitrag
Semesterticket
Semesterwochenstunden (SWS)
Studierendenausweis
Studierendenwerk
Vorlesungsfreie Zeit/Semesterferien

English

dean
lecturer
de-registration
faculty
student representatives
lecture theatre
enrolment
fellow student
study group
main hall
student ID number, matriculation number
canteen/dining hall
examination office
examination regulations
re-registration
semester contribution
semester ticket (travelcard)
semester credit hours (SCH)
student identity card
student services organisation
lecture-free period/semester break

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***Note:** Courses with blue titles were designed specifically for this programme. Courses with black titles are regular courses from Bielefeld UAS's study programmes.*



German (Level A2)						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-01	–	–	–	Seminar	digital/ in person on Wednesdays	24 weekly hours
1	Dates and times 09/05–05/08/2022, 9.30–13.45 (Wed: Tutoring at 14.00)	Room no./Zoom link tba	Language(s) German		ECTS –	Open places 30
2	<p>Contents</p> <p><u>Learning goals:</u> This course gives Ukrainian refugees the opportunity to acquire initial knowledge of the German language and to deepen and expand existing basic knowledge. The focus is on the speaking skills and the fluency in speaking of the learners and on their ability to communicate both in everyday life and in an academic environment. Not only the numerous interactive exercises contribute to this goal, but also the authentic language situation experience Wednesdays with our tutors.</p> <p><u>Professional competence:</u> Listening and speaking. The students understand simple sentences and learn to react appropriately in common everyday situations at a linguistically simple level. They read everyday texts and learn to write short messages.</p> <p><u>Methodological competence:</u> The students learn the basic vocabulary in order to be able to deal with everyday situations in a German-speaking environment.</p> <p><u>Social skills:</u> First interaction and presentation in the foreign language, intercultural skills.</p> <p><u>Course content:</u> Leben in Deutschland; Rund ums Studium; Wohnen und Wohnungssuche; Lernen, Ausbildung und Studium; Menschen und Beziehungen; Miteinander leben; Kommunikation im Alltag und Studium; Unsere Welt.</p> <p><u>Teaching material:</u> Textbook “Akademie Deutsch A1+ / A2+” by Hueber Verlag; Interactive games, flashcards, dialogue schemes, worksheets specially created and individualized for the goals of this course.</p> <p><u>Form of work:</u> Online lessons with exercises, small group work, role plays, project work, short presentations, discussions, practice experience in authentic language situations.</p>					
3	Participation requirements Registration in the SOU programme					
4	Form of assessment Written and oral test at the end of the course					
5	Condition for the award of credit points Participation in 80% of the classes					
6	Course taught by Dr. Nicoline-Desiree Siegl und Dr. Ludmila Klara					
7	Other information					



German (Level A2)						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-02	-	-	-	Seminar	digital/ in person on Wednesdays	24 weekly hours
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	09/05–05/08/2022, 15–19.15 (Wed: Tutoring at 14.00)	tba	German		-	30
2	<p>Contents</p> <p><u>Learning goals:</u> This course gives Ukrainian refugees the opportunity to acquire initial knowledge of the German language and to deepen and expand existing basic knowledge. The focus is on the speaking skills and the fluency in speaking of the learners and on their ability to communicate both in everyday life and in an academic environment. Not only the numerous interactive exercises contribute to this goal, but also the authentic language situation experience Wednesdays with our tutors.</p> <p><u>Professional competence:</u> Listening and speaking. The students understand simple sentences and learn to react appropriately in common everyday situations at a linguistically simple level. They read everyday texts and learn to write short messages.</p> <p><u>Methodological competence:</u> The students learn the basic vocabulary in order to be able to deal with everyday situations in a German-speaking environment.</p> <p><u>Social skills:</u> First interaction and presentation in the foreign language, intercultural skills.</p> <p><u>Course content:</u> Leben in Deutschland; Rund ums Studium; Wohnen und Wohnungssuche; Lernen, Ausbildung und Studium; Menschen und Beziehungen; Miteinander leben; Kommunikation im Alltag und Studium; Unsere Welt.</p> <p><u>Teaching material:</u> Textbook “Akademie Deutsch A1+ / A2+” by Hueber Verlag; Interactive games, flashcards, dialogue schemes, worksheets specially created and individualized for the goals of this course.</p> <p><u>Form of work:</u> Online lessons with exercises, small group work, role plays, project work, short presentations, discussions, practice experience in authentic language situations.</p>					
3	Participation requirements					
	Registration in the SOU programme					
4	Form of assessment					
	Written and oral test at the end of the course					
5	Condition for the award of credit points					
	Participation in 80% of the classes					
6	Course taught by					
	tba					
7	Other information					



English (Level B1–C1)						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-03	–	–	B1–C1	Seminar/ Workshop	digital	1 weekly two-hour session (60 min. per unit)
1	Dates and times Mondays 15–17 until 29/08/2022 Applications Advice: 15–16 English Grammar 16–17	Room no./Zoom link https://fh-bielefeld.zoom.us/j/66412081901?pwd=UmOrV2toOmVYSXZIRUIZbUFCYXlZQT09	Language(s) English (Keywords in German will be provided in the sessions on ‘Applications Advice’)	ECTS -	Open places 15	
2	<p>Contents</p> <p>This course consists of two units, which both provide students who have come from a university in Ukraine with the opportunity to familiarise themselves with the conventions of English grammar in writing as well as the applications process for an internship or a job during their time at Bielefeld UAS.</p> <p>1. Applications Advice (B1–C1) In this unit, participants will also receive vocabulary lists in both English and German that will provide them with keywords relating to job applications.</p> <ul style="list-style-type: none"> ○ How to analyse job advertisements ○ What information should I put on my CV? ○ Writing cover letters for internships and jobs ○ Preparing effectively for an interview <p>2. English Grammar in Writing (B1–B2) If you use English as a foreign or second language, the following unit will help you to develop skills to that you can communicate confidently using English in everyday situations, such as study or work.</p> <ul style="list-style-type: none"> ○ Present and past tense ○ Present perfect and past ○ Future plans (will/going to/present continuous) ○ Modal verbs ○ Passive ○ Articles (the/a) ○ Relative clauses 					
3	Participation requirements					
	Registration in the SOU programme, English level B1-C1					
4	Form of assessment					
	Applications Advice: CV and cover letter are to be submitted for feedback at the end of the course. Participants can choose a job advertisement of their choice and base their job application on that. English Grammar in Writing: Mini grammar test is to be taken at the end of the course in August.					
5	Condition for the award of credit points					
	-					
6	Course taught by					
	Cobi King, M.A.					
7	Other information					
	Minimum level of B1 in accordance with the CEFR in English.					



Data Mining						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-04	Minden Campus	–	–	Lecture/ seminar lessons (2 SCH), supervised project work (2 SCH)	digital	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Fridays, 10–13	tba	English, Polish (if requested)		5	15
2	<p>Contents</p> <p>Interdisciplinary approaches are typical for research-relevant applications of computer science. In this module, fundamental elements on the respective project-relevant research topics, which are to be taken from current topics from the research focus Interdisciplinary Research for Sustainable, Renewable and Safe Energy Concepts and the Solar Computing Lab of the university. These include the basics of sensor technology, e.g. based on RaspberryPi, yield analysis and error diagnostics in photovoltaics, renewable energies.</p> <p>Special methods of environmental informatics are taught by the lecturer in the course depending on the project content and field of application, analysed by the students and used in the project-specific implementations.</p> <p>Selection of topics for knowledge transfer:</p> <ul style="list-style-type: none"> • The data mining process with <ul style="list-style-type: none"> ○ Record sensor data ○ Filter, clean and consolidate data ○ Data analysis for data reduction ○ Application of machine learning methods (neural networks, deep learning, cluster algorithms) ○ Formulating scientific questions and conducting experiments • Programming with libraries for statistics and machine learning (e.g. Python, NumPy, Pandas, SciPy, Jupyter Notebook, IPython) <p>The focus is largely on the independent processing of a complex task within the framework of a research and development project in a team, which can also be processed in cooperation with research and development departments of companies.</p> <p>In the first 3 sessions, theoretical foundations of data mining will be imparted in lectures. After that, teams of 2–4 students will be formed to work on a project and look at the teams' results.</p>					
3	<p>Participation requirements</p> <p>Bachelor's degree in Computer Science or a similar programme. Knowledge of databases, software engineering, programming (ideally in Python).</p>					



4	Form of assessment Successfully finished project, with partial marks for milestones over the project and final project presentation and report or scientific paper (project is handed in within the team), assessment can be repeated with a new project when the course is offered again an unlimited number of times
5	Condition for the award of credit points Passed module examination
6	Course taught by Prof. Dr.-Ing. Grit Behrens
7	Other information Literature: Ian H. Witten “Data Mining: Practical Machine Learning Tools and Techniques”, ELSEVIER 2017, ISBN 978-0128042915 Thomas Haslwanter “An Introduction to Statistics with Python”, Springer Nature 2016, ISBN 978-3-319-28316-6 Miroslav Kubat “An Introduction to Machine Learning”, Springer Nature 2017, ISBN 978-3-319-63912-3



Introduction to Technical English						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-05	Minden Campus	–	–	Seminar	digital	4 sessions (1x 30 min., 3x 90 min.)
1	Dates and times	Room no./Zoom link	Language(s)	ECTS	Open places	
	01/06/2022, 11–11.30 08/06/2022, 11–12.30 15/06/2022, 11–12.30 21/06/2022, 11–12.30	https://fh-bielefeld.zoom.us/j/64319161068	English	–	20	
2	Contents					
	<p>This course will give you a short overview of what to expect from a “Technical English” module at a German university of applied sciences. The first session will be an introductory session, the following sessions will be held on civil engineering/architecture, mechanical engineering and business administration and engineering.</p>					
3	Participation requirements					
	<p>Minimum level of B1 according to CEFR in English. This course is designed for students who are interested in pursuing a bachelor’s degree in a technical subject.</p>					
4	Form of assessment					
	–					
5	Condition for the award of credit points					
	–					
6	Course taught by					
	Cathrine Stones					
7	Other information					
	No textbook required, the material will be provided on ILIAS or via e-mail.					



The German Health System – How does it work and how do I find my way around?						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-06	Health	–	–	Information sessions	digital/hybrid	3 sessions (90 min. each)
1	Dates and times 07/06/2022, 9–10.30 14/06/2022, 9–10.30 21/06/2022, 9–10.30 (provisional dates)	Room no./Zoom link tba	Language(s) English	ECTS –	Open places 50	
2	Contents The first session will give a brief overview of the German health system. Later, we will work on some case studies to find out how the system works and who users can/must turn to in case of illness, vaccinations, etc. Participants are invited to ask many questions to help them find their own way through the health system when they need it.					
3	Participation requirements –					
4	Form of assessment –					
5	Condition for the award of credit points –					
6	Course taught by Prof. Dr. PH Michaela Brause					
7	Other information					



Gender-Sensitive Health Promotion and Prevention						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-07	Health	–	–	Lecture	Classroom teaching	2 sessions (1x 180 min., 1x 90 min.)
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	13/06/2022, 10–13:00 14/06/2022, 10–11.30	tba	English		tba	unlimited
2	Contents					
	Gender is one of the significant determinants of health, i.e. health status, health behaviour and health risks. The lecture offers an overview over main gender differences in health, health behaviour and health risks as well as biological and sociological/ psychological approaches for their explanation. The last part will deal with principles and strategies to implement sensitive health care, promotion and prevention.					
3	Participation requirements					
	Designed for bachelor or master students in public health, medicine or similar programmes					
4	Form of assessment					
	tba					
5	Condition for the award of credit points					
	tba					
6	Course taught by					
	Prof. (i.V.) Dr. PH Gabriele Klärs					
7	Other information					



Qualitative Research						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-08	Health	–	–	Lecture	Classroom teaching	2 sessions (1x 180 min., 1x 90 min.)
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	18/07/2022, 10–13:00 19/07/2022, 10–11.30	tba	English		tba	unlimited
2	Contents					
	The lecture offers an introduction into qualitative research, its paradigms, principles and methodology. Qualitative research plays an important role in public health and in health (care) research. It provides insights into subjective concepts of health related concepts, health related behaviour, influencing factors on uptake of health services and quality of health care.					
3	Participation requirements					
	Designed for bachelor or master students in public health, medicine or similar programmes					
4	Form of assessment					
	tba					
5	Condition for the award of credit points					
	tba					
6	Course taught by					
	Prof. (i.V.) Dr. PH Gabriele Klärs					
7	Other information					



Counselling Parents						4 PDK M-C E22
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-09	Social Sciences	B.A. Social Work, B.A. (Early) Childhood Education	2nd sem.	Seminar lessons	digital	3 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Tuesdays, 14.15–15.45	tba	English		*	5
2	Contents					
	<p>Parent counselling can be a challenge for professionals in different fields of Social Work and Childhood Pedagogy. After a short introduction to counselling, we'll focus on different topics of development in childhood (e.g. attachment). Afterwards, we'll talk about some problem behaviour in childhood and adolescence that might be related to normal development and / or to specific mental disorders (e.g. PTSD, anorexia, ...). Finally, we'll try to identify helpful strategies that parents could use to support their children.</p>					
3	Participation requirements					
	–					
4	Form of assessment					
	Term paper or performance test					
5	Condition for the award of credit points					
	Participation in courses to the extent of 4 SCH Passing a written module examination (term paper, graded) or a performance test (e.g. application of counselling skills in a role play, graded)					
6	Course taught by					
	Peter Hockamp, Prof. Dr. Diana Jost					
7	Other information					
	This course is a virtual exchange seminar with students from Bielefeld UAS and Kent University Istanbul. *It may be possible to obtain 6 ECTS if you also attend SOU-07 (Introduction to CBT) and a complementary compact course, which will take place if a sufficient number of participants from Ukraine is reached.					



Introduction to CBT for Children and Adolescents						4 SOA M-C E11
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-10	Social Sciences	B.A. Social Work	2nd sem.	Seminar	digital	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Tuesdays, 12–13.30	tba	English		*	12
2	Contents					
	<p>What can we do in case of children’s mental disorders or behavior problems? Cognitive behavioral therapy (CBT) is one of the most effective therapies. In this seminar, you’ll get an introduction to some CBT techniques (e.g. token economy systems) by watching short presentations as homework and preparation for our sessions. During our weekly sessions, we’ll discuss and practice how you can use some of these techniques on two case studies (ADHD /anxiety disorder). Every week, we’ll spend half of our time together with students from Georgia studying education: How can you as a future social worker deal with the cases of the case studies (ADHD /anxiety disorder) compared to a future teacher? What kind of different professional or cultural perspectives do you have on these cases? How can you work together?</p>					
3	Participation requirements					
	–					
4	Form of assessment					
	Term paper or performance test					
5	Condition for the award of credit points					
	Participation in courses to the extent of 4 SCH Passing a written module examination (term paper, graded) or a performance test (e.g. application of counselling skills in a role play, graded)					
6	Course taught by					
	Prof. Dr. Diana Jost					
7	Other information					
	This course is a virtual exchange seminar with students from Bielefeld UAS and Shota Meskhia State Teaching University of Zugdidi in Georgia. *It may be possible to obtain 6 ECTS if you also attend SOU-06 (Counselling Parents) and a complementary compact course, which will take place if a sufficient number of participants from Ukraine is reached.					



Introduction to Psychology						4 SOA M-C E08
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-11	Social Sciences	B.A. Social Work	2nd sem.	Self-study	digital	1 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	-	-	English		-	unlimited
2	Contents					
	Developmental Psychology, Clinical Psychology and Social Psychology are based on empirical knowledge. In this course you will discover the surprising results of classical psychological studies by means of short videos and texts. What can we learn about the first human relationship by doing experiments with monkeys? How does abnormal behavior develop? What can we learn about human beliefs? After each unit you can test your learning success.					
3	Participation requirements					
	-					
4	Form of assessment					
	Online quiz					
5	Condition for the award of credit points					
	-					
6	Course taught by					
	Prof. Dr. Diana Jost					
7	Other information					
	Registration via ILIAS					



Introduction to Developmental Psychology						4 PDK M-A EO1
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-12	Social Sciences	B.A. (Early) Childhood Education	1st sem.	Self-study	digital	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	–	–	English		–	unlimited
2	Contents					
	<p>How do children develop? What do you already know about children’s social-emotional development? (What is e.g. attachment?) What do we mean when we talk about “cognitive” development?</p> <p>Besides learning more from some textbooks and doing some exercises, you will discover the surprising results of classical studies of Developmental Psychology by means of short videos and texts. Of course, there is much to discover in Developmental Psychology. Let’s start right now and let’s focus on some aspects of social-emotional and cognitive development.</p>					
3	Participation requirements					
	–					
4	Form of assessment					
	Online quiz					
5	Condition for the award of credit points					
	–					
6	Course taught by					
	Prof. Dr. Diana Jost					
7	Other information					
	Registration via ILIAS					



CBT for Children and Adolescents						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-13	Social Sciences	B.A. Social Work	5th/6th sem.	Self-study	digital (+ compact classroom session)	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	–	–	English		–	unlimited
2	Contents					
3	Participation requirements					
	–					
4	Form of assessment					
	–					
5	Condition for the award of credit points					
	–					
6	Course taught by					
	Prof. Dr. Diana Jost					
7	Other information					
	Course will only take place if 4 or more participants register. If 8 or more participants register, an additional compact classroom session will be offered.					



Health Promotion 'Runs' in Action						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-14	Social Sciences	B.A. Social Work	–	Seminar	Running group, self-experience, discussions, exercises, literature	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Wednesdays, 17.30–19	Meeting point: in front of the entrance to the main building on Bielefeld Campus	English		1.5	15
2	Contents					
	<p>In the health promotion <i>running</i> seminar students meet Wednesday, 17.30 in front of the main building of Bielefeld UAS (main entrance). Participants have to wear jogging clothes and be prepared to run together. They should be open to 'run' together, and for new experiences 'on the track'. Learning experiences will be provided while jogging together through the beautiful landscape of the 'Teutoburger Wald', and those experiences will be reflected regarding the topic of health promotion. After each run, theoretical concepts will be provided using international literature in health promotion, and reflected individually concerning made experiences and discussions.</p>					
3	Participation requirements					
	This seminar is designed as an interdisciplinary offer, e.g. for students in social work, health sciences or general management.					
4	Form of assessment					
	Oral exam, ungraded, maximum 3 attempts					
5	Condition for the award of credit points					
	Participation, reading course literature, oral exam					
6	Course taught by					
	Prof. Dr. Anna Lena Rademaker, Prof. Dr. Michael Stricker					
7	Other information					



Social Work in Times of Crisis						4 SOA M-F E08
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-15	Social Sciences	B.A. Social Work	4th sem.	Compact course	digital	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	12/05/2022, 14–17.30 13/05/2022, 14–17.30 19/05/2022, 14–17.30 20/05/2022, 14–17.30 02/06/2022, 14–17.30 03/06/2022, 14–17.30	The Zoom link will be provided via our online course room in ILIAS.	English		–	5
2	Contents					
	In this course, students and professors from Bielefeld UAS and the University of Gothenburg (Sweden) will discuss the role of social workers in societal crises, such as the Covid-19 pandemic. Students work together in international teams to critically reflect on current challenges and social workers' advocacy and to write a text about a self-chosen topic.					
3	Participation requirements					
	At least a B1/2 level in English; participation in video conferences via Zoom					
4	Form of assessment					
	Students pass the course by participating in an international group work and writing a blog post (in English) about social work in times of crisis. How to write a blog post will be explained beforehand.					
5	Condition for the award of credit points					
	Active participation in the course and in the group work (blog post)					
6	Course taught by					
	Maximilian Köster, M.A., and two lecturers from Gothenburg University (Sweden)					
7	Other information					
	Awarding credit points might be possible if you combine different courses of module F, study programme Social Work.					



Transcultural Group of Dialogue – Martin Buber – I and Thou						4 PDK M-G 10
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-16	Social Sciences	B.A. Social Work, B.A. (Early) Childhood Education	4th sem.	Seminar	digital	2 SCH
1	Dates and times Tuesdays, 18–19.30	Room no./Zoom link tba	Language(s) English		ECTS 4	Open places 5
2	Contents Within an international group of professionals from all over the world we will read Buber’s written melody of trust: I and Thou, which you can download via VCN to get the e-version in English.					
3	Participation requirements None					
4	Form of assessment Presentation					
5	Condition for the award of credit points PVI/LN: Presentation on a part of the text by Martin Buber that you discussed with Prof. Muth. The 3 most important terms of the text should be mentioned, 3 new experiences and 3 questions about the text. MP: References will be given within the course.					
6	Course taught by Prof. Dr. Cornelia Muth					
7	Other information					



Introduction to Cultural Studies						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-17	Social Sciences	–	–	Lecture	digital	5 sessions (90 min. each)
1	Dates and times Mondays, 8–9.30 (starting on 16 May)	Room no./Zoom link https://fh-bielefeld.zoom.us/j/67114486827?pwd=YzhmN3VkMWFITUZLSURKSVRVYS9RZz09 Meeting-ID: 671 1448 6827 Kenncode: 017812	Language(s) English		ECTS 1	Open places unlimited
2	<p>Contents</p> <p>In this lecture, students receive a thorough introduction as well as a systematic overview of cultural theories and cultural studies content, which can be guiding for their later work in social and childhood education fields. We try to answer the question why the concept of culture is becoming increasingly significant in the social sciences and deal with selected fundamental cultural theories of the 20th and 21st century by Ernst Cassirer, Pierre Bourdieu and Andreas Reckwitz. In addition, we interrogate cultural identity in a text by Stuart Hall/Judith Butler.</p> <p>Overview: 16 May What is culture? – Approaching a concept and its numerous meanings 23 May Culture as symbolic form: Ernst Cassirer 30 May Culture as Economy: Pierre Bourdieu 13 June Cultural history highlights and the late modern self: Andreas Reckwitz 20 June Cultural Identity and Postcolonialism: Stuart Hall or: Performative Identity and Gender Theory: Judith Butler</p>					
3	<p>Participation requirements</p> <p>No requirements; regular participation welcome</p>					
4	<p>Form of assessment</p> <p>ungraded</p>					
5	<p>Condition for the award of credit points</p> <p>–</p>					
6	<p>Course taught by</p> <p>Dr. Christine Kramer</p>					
7	<p>Other information</p> <p>Link to the ILIAS course room: https://nbl.fh-bielefeld.de/goto.php?target=crs_1076803&client_id=FH-Bielefeld</p>					



Transformative Bildung als Analyseinstrument						4 SWT MO4 08
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-18	Social Sciences	M.A. Social Transformation Studies	2nd sem.	Seminar	Classroom teaching	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Thursdays, 10–11.30	B 242 –Main building (Bielefeld Campus)	German/English		–	5
2	Contents					
	<p>In diesem Seminar lernen Sie zunächst Bildungsansätze kennen (v.a. Dewey, Rosa), die – ausgehend von der Demokratie als Lebensform – Bildung als Schlüsselinstrument für kritisches, unabhängiges, originelles Denken und die Fähigkeit zur Problemlösung begründen. Im zweiten Teil konzentrieren wir uns auf die Fragen: Was und wie transformiert Bildung? Wie tragen bildungstheoretische Auseinandersetzungen zur Analyse gesellschaftlicher Transformationsprozesse bei?</p> <p>In this seminar, you will first get to know educational approaches (in particular Dewey, Rosa), which – based on democracy as a way of life – justify education as a key instrument for critical, independent, original thinking and the ability to solve problems. In the second part, we will focus on the following questions: What and how does education transform? How do debates in educational theory contribute to the analysis of social transformation processes?</p>					
3	Participation requirements					
	Bachelor's degree in a related subject					
4	Form of assessment					
	–					
5	Condition for the award of credit points					
	–					
6	Course taught by					
	Prof. Dr. Gertrud Siller					
7	Other information					



Social Casework						4 SOA M-C E33
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-19	Social Sciences	B.A. Social Work	2nd sem.	Seminar	Classroom teaching	3 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Tuesdays, 14.15–15.45	B 240 – Main building (Bielefeld Campus)	English		tba	5
2	Contents					
	<p>Social casework is an approach, which aims to assist individuals in addressing life's challenges, such as illness or personal crises. In this course, you will be introduced to social casework as a method of interpersonal work. We will discuss which social problems service users and social workers face. Then, we define and contrast social casework with other forms of interpersonal practice in which social workers and other helping professionals engage, e.g. psychotherapy. Once we've looked at the history of social casework, we then discuss its implementation and transfer these concepts to examples from social work practice. During our weekly sessions, we will spend a portion of time on tasks that will allow you to apply this approach to social work for and with individuals.</p>					
3	Participation requirements					
	–					
4	Form of assessment					
	Students who would like to get the English course transcript (LN) will produce a video to demonstrate their gained knowledge about social casework at the end of the semester.					
5	Condition for the award of credit points					
	Regular attendance, participation in discussions and role-plays, reading texts, blog-writing.					
6	Course taught by					
	Dr. Christin Schörmann					
7	Other information					



Understanding Contemporary Germany through Cross-Cultural Productive Reading						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-20	Social Sciences	–	–	Seminar	Classroom teaching	3 sessions (180 min. each)
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	18/05/2022, 10–13 25/05/2022, 10–13 01/06/2022, 10–13	tba	English		2	50
2	Contents					
	This course unit takes a variety of topics in contemporary German culture as a learning tool to foster intercultural and cross-cultural learning. Means of teaching and learning will include productive reading exercises, peer discussion and casual short student presentations in order to create a highly interactive learning situation in a trustful and relaxed atmosphere. Proposals for special topics are also welcome!					
3	Participation requirements					
	Willingness to actively participate in class					
4	Form of assessment					
	Oral presentation with handout & list of references					
5	Condition for the award of credit points					
	Students are required to fully participate in the course					
6	Course taught by					
	PD Dr. Birte Giesler MBA					
7	Other information					
	It is possible, but not mandatory, to acquire ECTS points. All students are welcome. However, in order to acquire ECTS points, the assessment is a requirement.					



Managerial Accounting						5 CFR 09
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-21	Business	B.A. International Studies in Management	2nd sem.	Seminar lessons	Classroom teaching	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Mondays, 11.30–13 and 14–15.30	B 440 – Main building (Bielefeld Campus)	English		6	5
2	Contents					
	<ul style="list-style-type: none"> • Basics of Management Accounting • Cost terms and purposes • Cost volume profit analysis • Job costing and activity-based costing • Master budgets and flexible budgets • Pricing decisions and cost management • Strategy and balanced scorecards • Process costing • International aspects of costing 					
3	Participation requirements					
	Formally none, preferably general interest in the subject matter or studies in a similar field in Ukraine					
4	Form of assessment					
	Written examination					
5	Condition for the award of credit points					
	Passing the exam					
6	Course taught by					
	Prof. Dr. Andreas Uphaus					
7	Other information					
	Course has already started for German students. Material that has already been taught in class can be caught up on by reading the accompanying textbook.					



Presentations and Meetings						5 SP 40 A
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-22	Business	B.A. Business Administration	4th sem.	Seminar lessons	Classroom teaching	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	06/05/2022, 9–14.30 21/05/2022, 9–14.30 03/06/2022, 9–14.30 11/06/2022, 9–14.30	C 200 B 343 B 438 B 343 (all in the main building on Bielefeld Campus)	English		5	8
2	Contents					
	Presentations: <ul style="list-style-type: none"> • Basic communication models • Rhetoric • Communication theory • Cultural awareness • Body language • Public speaking • Dos and don'ts • Practice and feedback Meetings: <ul style="list-style-type: none"> • Theoretical concepts of international terms • Harvard Negotiating Concept • Negotiations • Practice and feedback 					
3	Participation requirements					
	Language level B2					
4	Form of assessment					
	Presentation					
5	Condition for the award of credit points					
	Participation in all 4 sessions					
6	Course taught by					
	Kerstin Jerominek					
7	Other information					



Entrepreneurship						5 MG 34
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-23	Business	B.A. Business Administration, B.A. Business Administration (work-integrated), B.Sc. Business Information Systems, B.Sc. Business Information Systems (work-integrated)	4th sem.	Seminar lessons	Classroom teaching, digital	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Tuesdays, 11.30–13 and 14–15.30	C 321 – Main building (Bielefeld Campus)	English		6	5
2	Contents					
	<ul style="list-style-type: none"> • Introduction to Entrepreneurship • Recognizing opportunities and generating ideas • Feasibility • Developing an effective business model • Industry and competitor analysis • Assessing a new venture's financial strength and viability • Building a new-venture team • Getting financing or funding • Unique marketing issues • Importance of intellectual property • Preparing for and evaluating the challenges of growth • Strategies for firm growth / franchising 					
3	Participation requirements					
	None					
4	Form of assessment					
	Written exam					
5	Condition for the award of credit points					
	Passing exam					
6	Course taught by					
	Prof. Dr. Bernhard Wach					
7	Other information					
	If necessary, a complimentary digital compact class can be offered to teach any basic knowledge that is missing.					



International Human Resource Management						5 IBM 03
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-24	Business	B.A. Business Administration, B.A. Business Administration (work-integrated)	4th sem.	Seminar lessons	Classroom teaching, digital	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Mondays, 15.45–17.15 Tuesdays, 15.45–17.15	B 400 B 441 (Both in the main building on Bielefeld Campus)	English		6	5
2	Contents					
	Introduction to and principles of IHRM <ul style="list-style-type: none"> • International human resource selection and recruitment • Cross-border deployment of human resources • Human resource development and performance evaluation in international companies • Intercultural competence development • International remuneration policy • Organization of international cooperation 					
3	Participation requirements					
	Basic knowledge of Human Resources					
4	Form of assessment					
	Written exam					
5	Condition for the award of credit points					
	Passing exam					
6	Course taught by					
	Prof. Dr. Bernhard Wach					
7	Other information					
	If necessary, a complimentary digital compact class can be offered to teach any basic knowledge that is missing.					



Consumer Marketing						5 MKT 44
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-25	Business	B.A. Business Administration	–	Seminar lessons	Classroom teaching	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Wednesdays, 9.45–13	C 423 – Main building (Bielefeld Campus)	English		6	3
2	Contents					
	<p>This course provides an introduction to the behaviour of consumers in Europe and around the world. It focuses on the decision making process of consumers.</p> <p>The goal is to provide a systematic presentation of the processes taking place while consumers are making purchase decisions, including perceptual processes, identification processes, motivational processes, and attitudinal processes. The course aims to link consumer behaviour theory with the real-life problems faced by practitioners. Its objective is to analyze the nature of consumers and their environment from a micro to macro perspective. Main topics are consumer culture, consumer decision making, perception, self-concept, motivation, values and lifestyle, learning and attitudes, social groups.</p>					
3	Participation requirements					
	A basic knowledge of marketing is recommended.					
4	Form of assessment					
	Presentation					
5	Condition for the award of credit points					
	Module examination pass					
6	Course taught by					
	Prof. Dr. Denise Demisch					
7	Other information					
	<p>Useful readings</p> <p>Solomon, M. (2019). Consumer behavior : Buying, having, and being, ebook, global edition. Pearson Education, Limited. MAIN BOOK!!!</p> <p>Schiffman, L., Wisenblit, J. (2014). Consumer Behavior, 11. ed., Pearson Education.</p> <p>Blackwell, R. D., Miniard, P. W., & Engel, J. F. (2006). Consumer Behaviour; 10. ed., Thomson South-Western.</p> <p>Recommended journals</p> <p>Journal of Consumer Research</p> <p>Journal of Applied Psychology</p> <p>Journal of Consumer Psychology</p> <p>Psychology & Marketing</p>					



Consumer Psychology						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-26	Business	–	–	Seminar	Classroom teaching	approx. 6 sessions (120 min. each)
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Wednesdays, 14–16 (first session on 18 May)	B 438	English		5	30
2	Contents					
	<p>Topics of the course:</p> <ul style="list-style-type: none"> • Introduction to Consumer Psychology • Principles of Advertising Psychology • Decision Making Theories • Biases and Heuristics in Decision Making • Nudging Techniques to Influence Consumption Behavior • Behavioral Pricing <p>The course will introduce students to the diverse field of consumer psychology. They will understand basic concepts of advertising such as the role of emotions, motives and attitudes and under which conditions certain advertising stimuli and strategies work best.</p> <p>Another focus is on decision making in consumption situations. Students will understand important aspects and heuristics of human decision making and how marketing takes advantages of these “irrational” biases. At the same time, students will be encouraged to reflect their own consumption behavior and how they are influenced by marketing stimuli.</p>					
3	Participation requirements					
	Target group: Students in B.A. or M.A. degree programs (Business Administration, (Digital) Marketing, Business Psychology, Sociology, Health Care Management or similar subjects)					
4	Form of assessment					
	Term paper, presentation or written exam (graded, max. 2 attempts)					
5	Condition for the award of credit points					
	Passing the required form of assessment (term paper, presentation, or written exam)					
6	Course taught by					
	Prof. Dr. Manuel Stegemann					
7	Other information					



Software Project						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-27	Business	–	–	Practical	hybrid	
1	Dates and times By agreement	Room no./Zoom link tba	Language(s) English		ECTS 3	Open places 10
2	Contents <p>Students develop a software system. This is a team project where the team comprises 2 to 6 persons. The goal is to experience the whole software development cycle, from requirements definition to system architecture and programming and testing. The details of the software system to be developed varies.</p>					
3	Participation requirements <p>This course is designed for students who have been studying computer science or business information systems at their home university (intermediate level in an undergraduate programme). You should bring some experience in programming and databases.</p>					
4	Form of assessment <p>Project presentation</p>					
5	Condition for the award of credit points <p>Pass of the project presentation</p>					
6	Course taught by <p>Prof. Dr. Jochen Küster, Prof. Dr. Alexander Förster</p>					
7	Other information					



Free Project (Photography)						1604/1608/ 1612
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-28	Design	B.A./M.A. Design	–	Seminar	Classroom teaching	2 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Thursdays, 12–13.30	302 – Faculty of Design, Lampingstrasse, Bielefeld	English		tba	tba
2	Contents					
	In this seminar, we can discuss free projects or works you have created in your free time.					
3	Participation requirements					
	tba					
4	Form of assessment					
	tba					
5	Condition for the award of credit points					
	tba					
6	Course taught by					
	Prof. Katharina Bosse					
7	Other information					



Textile Technologies						TEX
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-29	Engineering and Mathematics	B.Eng. Renewable Energies, B.Sc. Mechatronics, B.Sc. Industrial Engineering and Management, B.Sc. Apparative Biotechnology	4th/6th sem.	Lecture, seminar classes	Classroom teaching	4 SCH
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	Tuesdays, 15.30–17 Fridays 17–18.30	C3 C 013 (both in the main building on Bielefeld Campus)	English		5	20
2	Contents					
	Textile chain: primary spinning, secondary spinning, weaving, warp and weft knitting, braiding, narrow textiles, finishing, manufacture; textile machines; sustainability in the textile chain; intelligent/functional textiles; physical and other properties of textiles; standards; textile testing instruments. Recent research topics along the textile chain.					
3	Participation requirements					
	–					
4	Form of assessment					
	Project paper					
5	Condition for the award of credit points					
	Project work					
6	Course taught by					
	Prof. Dr. Dr. Andrea Ehrmann					
7	Other information					



3-D Printing Project						PR3
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-30	Engineering and Mathematics		–	Practical	Classroom project	tba
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	By agreement	tba	English		5	6
2	Contents					
	<p>The students apply methods and tools for the creation of a sophisticated product or the development of an engineering mechatronic solution. They use project management methods in a self-organised team to distribute tasks and track the progress of work. In the team, work packages of the individual participants are identified, divided up and the interrelationships are shown. The students continuously document project steps and results. They develop a basis for decision-making, evaluate and make decisions. They compile the project result and draw a critical conclusion.</p> <ul style="list-style-type: none"> • Structuring of tasks in mechatronic product development • Optimisation of tasks and workflows in product development and project work • Target-oriented project management techniques, presentation techniques, technical communication and documentation channels • Practical application of study basics 					
3	Participation requirements					
	–					
4	Form of assessment					
	Project report and presentation					
5	Condition for the award of credit points					
	Project work					
6	Course taught by					
	Prof. Dr. Dr. Andrea Ehrmann/Prof. Dr. Klaus Dürkopp					
7	Other information					



Project 1						PR1
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-31	Engineering and Mathematics	B.Sc. Industrial Engineering and Management	4th sem.	Lecture	Classroom teaching + online (via Zoom)	2 SCH
1	Dates and times By agreement	Room no./Zoom link https://fh-bielefeld.zoom.us/j/7175008662?pwd=ROpIKzFCNkxONGgrckOOQUpSdFdqdzO9	Language(s) English		ECTS 5	Open places 5
2	Contents Topics for the seminar paper: 1) Industrial Marketing vs. Consumer Marketing 2) Product decisions as part of the marketing mix 3) Products vs. services: what is a service and what makes it so special? 4) Innovation management as part of the product decisions 5) Quality function deployment as part of the innovation management 6) Communication decisions as part of the marketing mix 7) Sales / distribution decisions as part of the marketing mix 8) Pricing as part of the marketing mix 9) Cost accounting / pricing procedure as supporting tools for marketing managers / engineers					
3	Participation requirements No requirements. Students of all disciplines (business administration, engineering, ...) can participate.					
4	Form of assessment Term paper (15 pages) and presentation (15 minutes)					
5	Condition for the award of credit points Passing the term paper and the presentation					
6	Course taught by Prof. Dr. Klaus Rüdiger					
7	Other information					



Materials Engineering						
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-32	Engineering and Mathematics	–	–	Compact course	Classroom teaching	2x 360 min., 1x 180 min.
1	Dates and times	Room no./Zoom link	Language(s)		ECTS	Open places
	30 and 31 May 2022, 9–12 and 13–16 1 June 2022, 10–13	tba	English			12
2	Contents					
	Structure of metallic materials <ul style="list-style-type: none"> • Lattice defects and their impact on the behaviour of materials • Deformation and failure: strength, ductility, deformability • Alloying: phase diagram and iron-carbon-diagram • Time-Temperature-Transformation and – Time-Temperature-Austentization (TTT, TTA) • Effect of selected alloying elements • Heat treatments: annealing, quench-hardening • Notation for steels • Properties and behaviour of selected steels for specific applications, e.g. fatigue, casting, welding, high temperature Fundamental test of metallic materials will be carried out in the laboratory.					
3	Participation requirements					
	Minimum level of B2 according to CEFR in English.					
4	Form of assessment					
	–					
5	Condition for the award of credit points					
	–					
6	Course taught by					
	Dr. Amir Bahri, Dr. Manel Ellouz					
7	Other information					



Intercultural Communication						IKP
SOU No.	Faculty	Study programme	Level	Course type	Format	Scope
SOU-33	Engineering and Mathematics	–	–	Lecture	Digital or classroom teaching (Gütersloh)	4 SCH
1	Dates and times Tuesdays, 12.30	Room no./Zoom link G005b (Gütersloh Campus) / https://fh-bielefeld.zoom.us/j/63061504173	Language(s) English		ECTS 5	Open places 10
2	Contents <u>Learning outcomes</u> Basic knowledge of terms, theories and models within the context of intercultural management, development of an understanding of own and foreign cultural aspects, and understand the individual and collective influences on cultural perception. Students are able to apply intercultural aspects into communicative processes of business and work life adequately. <u>Content</u> 1. Culture 1.1 Culture and cultural dimensions 1.2 Globalization = Multiculturality? 1.3 Company culture 2. Gender and diversity aspects 2.1 Gender studies 2.2 Diversity management 2.3 Corporate social responsibility 3. Intercultural management					
3	Participation requirements –					
4	Form of assessment Project development, multiple choice tests, essays, discussions, oral exam					
5	Condition for the award of credit points Project report and final presentation					
6	Course taught by Prof. Dr. Alixandre Santana					
7	Other information					

Other offers

Learning Space (Faculty of Engineering and Mathematics): Academic Texts, Presentations, Applications

We speak English!

We are pleased to support you writing your academic texts, preparing your presentations and completing your application documents for job offers.

When and where?

- Tuesdays, 12 noon–1 p.m. via Zoom (book an appointment here: https://www.fh-bielefeld.de/elearning/goto.php?target=crs_148131&client_id=FH-Bielefeld)
- Wednesdays, 2–4 p.m. in room D 002 – Main building on Bielefeld Campus (just drop in!)

Consultation on opportunities for students interested in applied mathematics

If you are interested in taking up studies in applied mathematics, the teaching staff of the B.Sc. Applied Mathematics (Faculty of Engineering and Mathematics) are happy to offer individual consultation in person or via Zoom.

Please contact Prof. Dr. Claudia Cottin, claudia.cottin@fh-bielefeld.de.

If you are interested in linear algebra, linear optimisation, non-linear optimisation, interpolation or approximation, please contact Prof. Dr. Svetozara Petrova, svetozara.petrova@fh-bielefeld.de, to make individual arrangements. She also speaks Russian, if that makes communication easier for you.

International Management/Marketing: Country analysis Ukraine

Prof. Dr. Klaus Rüdiger would like to invite you to 1–2 sessions of his course International Management/Marketing from the Industrial Engineering and Management study programme. In the sessions, marketing strategies from foreign countries are discussed and one of the focus countries will be Ukraine.

When?

The exact dates and times of the sessions have yet to be determined, Prof. Rüdiger will send an e-mail as soon as possible.

Where?

Room F 219 – Main building (Bielefeld Campus)