English Taught Modules
Faculty of Social Sciences

Hochschule Bielefeld
University of Applied Sciences and Arts
Module O1

Counselling and Psychological Intervention
(Focus: Childhood and Adolescence)

Qualification goals/competences:
- Students will know some counselling strategies that can be used with children and adolescents or their parents. They can apply some basic counselling skills.
- Students will know some behavioural problems that can occur in childhood and adolescence.
- Students will have an overview of how to plan interventions using assessment.
- Students will know some interventions that can be used with children and adolescents.
- Students will have some ideas about how to work with parents and/or teachers.
- Students will be able to collaborate successfully with other international team colleagues in a virtual exchange seminar.

Contents of the module:
- Counselling strategies for working with children and young people or their parents.
- Behavioural problems in childhood and adolescence.
- Planning interventions with the help of assessments.
- Psychological interventions for children and adolescents.
- Cooperation with caregivers.

Type of courses/forms of learning:
Seminars (mainly virtual exchange)
Students prepare and follow up the seminars with the help of asynchronous learning materials. In the seminars, they deepen their knowledge through discussions, group work and role-plays.

Module O2

Social Work: A Social Justice and Human Rights Perspective

Qualification goals/competences:
- Students will explore the central tenets of the social work profession, social justice, human rights, and respect for diversity.
- Students will compare international perspectives of human rights and social justice.
- Students will begin to be able to apply human rights and social justice to a social work practice context.
- Students will demonstrate awareness of diverse communities and effective social work practice with individuals.
- Students will begin to articulate the role of the social worker as a champion of human rights and social justice.

Contents of the module:
- Role of the social worker in a contemporary international context.
- International legal and policy frameworks including UN Human Rights and Rights of the Child conventions and International Federation of Social Workers.
- Risk assessment and risk management.
- Social and cultural inequality.
- Anti-oppressive and anti-discriminatory practice.
- Value-based practice and ethical dilemmas.
- Social work models and theories.
Module 03

Social Work in Health-Care Systems

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<th>Module coordinator</th>
<th>Published separately</th>
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<td>Qualification level</td>
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<td>each semester</td>
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<td>Participation requirements</td>
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Qualification goals/competences:

- Students will
  - know the essential framework conditions, structures and groups of actors of the health-care system and compare those in an international perspective.
  - know challenges at the interface between health and social care.
  - compare different international approaches in social work practice in health.
  - are able to describe international similarities and differences between selected care systems.
  - acquire competencies to systematically analyse international healthcare systems and social workers’ professionalisation in health.
  - can make suggestions for the further development of selected aspects of health systems and social workers’ professionalisation, taking international experience into account.

Contents of the module

- Framework conditions, structures and groups of actors in selected international health-care systems
- Interface challenges between health and social care
- International approaches of social work practice in health
- Social workers professionalisation in health care
- Criteria to systematically analyse healthcare systems and social workers’ professionalisation in health

Module 04

Transcultural Transformations

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<td>Participation requirements</td>
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Qualification goals/competences:

- Knowledge of philosophical theories of transcultural transformation
- Application to transcultural methods of (self-)transformation
- Knowledge of research strategies for bachelor thesis
- Knowledge of global theories of transcultural learning
- Transcultural communication skills systems
Contents of the module
• Transcultural Group of Dialogue
• Methodologies and Theories of Communication within Continental and Asian Philosophies
• Scientific Views on Truth and Transcultural Ethics
• Global Epistemologies in Progress

Type of courses/forms of learning
Seminars mainly in person; however, within international higher education cooperation, there is a need for online communication.

Conditions for the award of credit points (module examination, scope and duration of the examination)
Presenting a paper on transcultural transformation within the seminar and oral exam (graded).

Status: 10/2022

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